SIS...GET INFORMATION:
IPV in the Black Community at PWIs

Presented by Shanese McGregor, M.A.
At times during today’s presentation I will be discussing the topic of sexual violence and events that may be disturbing, even traumatizing to some individuals. Please participate to your level of comfort and safety. I encourage you to practice self-care.

Many of the examples provided in this presentation feature African American female victim/survivors and male perpetrators. However, sexual violence is experienced by people of all gender expressions, sexual orientations, race, and ethnicities.
Today’s Agenda:

• History overview
• What’s Going on at PWIs
• Check the Data
• Barriers to Disclosing
• How to Put it into Practice
• Recommendations
Rape Culture

11th Principle: Consent!

Assault - Degradation - Normalization

These are not isolated incidents - it is a continuum. The attitudes and actions on the bottom reinforce and excuse those higher up. This is systematic.

If this is to change, the culture must change.
Start the conversation today.

www.11thPrincipleConsent.org
History Overview
During the transatlantic voyage, Black women were routinely raped and impregnated.

Stripped naked, economic value, owner's wealth, and families divided

According to historians, at least 58% (ages 15-30) enslaved women were raped by white men (Sommerville, 2014).

“Slaves could either go silently to the grave or go to the grave for breaking the silence.” (Gay, 1999).
Stereotypes of Black Women

“Jezebel”- overly sexualized, promiscuous black woman

“Mammy”- a big bosomed, jolly mother figure

“Sapphire”- a mad black woman

“Welfare Queen”- women who allegedly misuse welfare payments through fraud, child endangerment, or manipulation.

(Donovan & Williams, 2000).
Reproduction became political

Women were raped at higher rates

Childbearing started at 13 years of age

In 1808, congress ended the nation’s participation in the international slave trade.

In 1859, a Mississippi judge overturned a guilty verdict from a lower court in a case.
- Perpetrator - enslaved man
- Survivor - 10 year old enslaved girl
Dr. James Marion Sims “Father of Gynecology” conducted medical experiments without anesthesia on enslaved women (Ojanuga, 1993).

“Mississippi Appendectomy” - forced sterilization (historectomy)

- Term coined by Fannie Lou Hamer
- Relf sisters (ages 12 and 14) involuntarily sterilized at clinic
- Elaine Riddick was raped at 14, after giving birth she had a force sterilization
- In 1935, 41 states passed sterilization laws.
- 7,600 people were sterilized in North Carolina
IF I'M STUDYING A CASE STUDY

DOES THAT MAKE ME A CASE STUDY?
Stereotypes of Black Men

“Uncle Tom” or “sellout” - innately servile, obedient, and in constant desire of white approval

“Mandingo” (The Black Buck) - a strong, breeding ability, and muscular young black man

“GBF” or “Gay Best friend” - more feminine queer men who are not taken seriously

“Criminal/ Thuggish/ Lazy/ Animal” - portrayal of black men to be perpetrators of violence and unemployed

(Bogle, 1973).
Mistreatment of Black Men
Physical penetrated, forced reproduction, SEXUAL COERCION and manipulation, emasculating psychic toll

Sexual assault of enslaved men is largely unacknowledged because:
- No evidence
- Homophobia
- Stigma

Goal= impregnate 12 women per year

“Joe was ‘bout seven ft. tall an’ was de breedinges’ n***** in Virginia…Once ole Marsa hired him out to a white man that lived down in Suffolk. Dey come an’ got him on a Friday. Dey brung him back Monday mo’nin’.”

(Stevenson, 2001)
Same Sex Assault

“The facts that [the young master] was entirely dependent on Luke’s care, and was obliged to be tended like an infant, instead of inspiring any gratitude or compassion towards his poor slave, seemed only to increase his irritability and cruelty. As he lay there on his bed, a mere wreck of manhood, he took into his head the strangest freaks of despotism; and if Luke hesitated to submit to his orders, the constable was immediately sent for. Some of these freaks were of a nature too filthy to be repeated. When I fled the house of bondage, I left poor Luke still chained to the bed of this cruel and disgusting wretch.” (Jacobs, 1861)
THE CASUAL KILLING ACT: VIRGINIA 1669

"If any slave resist his master (or other by his master’s order correcting him) and by the extremity of the correction should chance to die, that his death shall not be accompted felony."
What’s going on at PWI’s...
A university’s communications and marketing departments band victim service office from posting this because it was considered as a “political statement”.  

We cannot end sexual violence without dismantling white supremacy.  

EndRapeonCampus.org
UPDATE: Cotton balls scattered in front of black culture center

Friday, February 26, 2010 | 6:57 p.m. CST; updated 3:47 p.m. CST, Monday, March 1, 2010

Cotton balls lie scattered in front of the Gaines/Oldham Black Culture Center on Feb. 26. Witnesses said the cotton balls were thrown around the building between 1:30 and 2 a.m. early that morning. 

WONSUK CHOI
Studies prove that college students perceive black victims of sexual assault to be less believable and more responsible for their assault than white victims (Donovan, 2007).
Ballin with the wildermuth wildboyz (and girl) blackoutformik ihaveadream

FOLLOW YOUR FELLOW FAGGOTS

34% OF TRANS PEOPLE ATTEMPT SUICIDE

30% OF SUICIDES ARE LGBT RELATED

OVER 40% OF BISEXUAL PEOPLE CONSIDERED SUICIDE

FAVASCIST SOLUTIONS
“I especially felt they looked at me and questioned me in a way that showed they were stereotyping me,” Willingham said. “When people see me, they’ve already got a template for trying to understand me. It’s usually going to be 90 percent stereotypes and misconceptions. They are trying to reconcile me with what they think a black woman should be. I already knew that. It’s not that I forgot that I was black, I forgot that it mattered.”

-Kamilah Willingham (The Hunting Ground)
Activism, Social Justice, Movements, and Protest

#MeToo, #TimesUp, #BLACKLIVESMATTER, #NoBanNoWall, #SayHerName, #MUSLIMBAN, #DACA, #BLACKTRANSLIVESMATTER, #WeWillNotBeErased, #HandsOffTitleIX, #TakeAKnee, #NoMore, #308REMOVED, #NoH8, #BringBackOurGirls, #YesAllWomen, #WhyIStayed, #WhyIDidntReport, #Himtoo, #DisabilityTooWhite

“Black student activists who have campaigned against violence even years before the Black Lives Matter movement began in 2013, have often been overlooked, demonized, and criminalized” (Jason, 2018).
Central Park 5 + Emmett Till + Groveland 4 + R-Kelly & Cosby Vs Weinstein & Epstein = Complexities of IPV in the Black Community
Check the Data
• 1 in 5 Black women have experienced sexual assault. (Tjaden & Thoennes, 2006)
• 40% of Black men have been victim of domestic violence. (Niolon et al, 2017)
• 53% of Black trans people have experienced sexual assault. (2015 U.S Transgender Survey)
• 52% of juvenile “prostitution” arrest are African American children
• Of 14,000 calls made to the National Human Trafficking Hotline, 40% are Black survivors.
• Studies show that many Black college students don’t feel valued on their campus by professors, staff, white peers, or by the presidents of the university. (Sedlacek, 1999; Cole & Harper, 2017)
Barriers to Disclosing
“Although we don’t often discuss it, we carry this legacy in our cultural DNA. For me, to think about rape culture is to think about enslaved African women who bore the brunt of this horror. It’s a dimension that belongs in the modern conversation just as surely as alcohol and victim blaming, slut-shaming and rape do.”—Akiba Soloman

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Put it into practice...
Putting it into Practice

Sociol-Ecological Model

Individual- knowledge, attitudes, skills
Relationship- family, friends, social networks
Community- organizations, schools, workplace
Societal- state, local laws, and regulations

Black Women's Blueprint (BWB) Sociol-Ecological Model

*An comprehensive approach to the public health problem of gender-based violence within the lens informed by the lived experiences of Black/African Americans, a lens steeped in Critical Race Theory.

Structural- Looks at the structural factors and systems that have long been an influence on the ways in which they respond to intra-community violence and violence against Black women.

Historical- Acknowledges the particular history that is relevant to their communities and can develop a new sense of regard for themselves and others based on the history of violence.
## Recommendations (paving potholes)

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<tr>
<th>Education regarding Healthy Masculinities</th>
<th>Healing Circles of Healing Groups</th>
<th>Believe Survivors-craft messages that aren't just supporting survivors who are white women</th>
<th>Campus Programs use Inclusive Language</th>
<th>Trauma-Informed Care</th>
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<td><strong>Talk About It</strong></td>
<td><strong>Divine 9</strong></td>
<td><strong>Include survivors of IPV in “diverse” events</strong></td>
<td><strong>Acknowledge History and history of exclusion</strong></td>
<td><strong>President of University Speak PUBLICLY on Hate Crimes</strong></td>
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<td><strong>What’s going on in the media</strong></td>
<td><strong>address Unhealthy Traditions</strong></td>
<td><strong>Identity Affirmation</strong></td>
<td><strong>Chief Diversity Officer collab. with victim services</strong></td>
<td><strong>Diverse Therapist and Counselors</strong></td>
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<td><strong>More jobs for diverse educators, staff, and administration</strong></td>
<td><strong>ZERO tolerance policy on discrimination</strong></td>
<td><strong>Develop a system for Bias Incident Reports</strong></td>
<td><strong>Be present and vocal at meetings discussing students of concern (who maybe survivors)</strong></td>
<td><strong>Join Implementation Plan committee through your state’s governor office</strong></td>
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<td><strong>Show up State Legislative Sessions for policy change</strong></td>
<td><strong>Confidential Services</strong></td>
<td><strong>Acknowledge barriers for some bystanders</strong></td>
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How can you implement change on your campus and/or organizations?
References


Scott, C. V. (2016). Exploring perceptions of sexual assault in African American collegiate women with membership in Greek-letter sororities at a predominantly white institution. University of Georgia Theses and Dissertations.


Thank you for your time!

Contact information:
Shanese McGregor, M.A.
Email: shanesenikole29@gmail.com
Website: iamshanese.wixsite.com/shespeaks
Phone: (765) 370-6344